

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Purchase of PE planning scheme.	In depth planning for staff that has clear objectives and progression of skills from Reception to Year 6.		Lesson observations, pupil voice
Lunch time sports leader.	Effective provision at lunch times for children between Year 3 and Year 6. Children have opportunity to play sports during their lunchbreak to complement the curriculum offer	Some issues re staffing	More structured play available- pupil voice
Purchase of NWPSSA membership.	Children have access to many competitions throughout the academic year. The competitions include children from Year 1 to Year 6.	Challenges associated with travel to sports competition during school and after school.	Travel and supervision impact on other elements of curriculum
Use of school hall and school field after school and during holidays to enable children to access after-school and holiday clubs. Some clubs are subsidised for disadvantaged children.	Good attendance of these clubs for many of our pupils.		

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>New outdoor play equipment with adequate storage</p> <p>Continue to develop lunchtime sports provision.</p> <p>Continue with annual purchase to NWPSSA. Develop in house competitions</p> <p>Look to invest in new sports to support those children who are less keen on sport</p>	<p>Ensure children have access to quality equipment to encourage sport and play</p> <p>Have further access to sports at lunchtime – continue to broaden this further than football.</p> <p>More children are able to access a wide range of sporting competitions throughout the academic year.</p> <p>Internal competitions to run – provide in-house competition and further opportunities for children to participate in sport.</p> <p>Have new sports available either as clubs or during lunchtime and additional in school competitions</p>

Intended actions for 2024/27

Continue to explore links with local sports clubs

Links to be made with local sports clubs so that children are able to receive additional coaching during school and after school.

Look at other schools implementing schemes such as Opal to see if they will benefit our setting

Intended actions for 2024/28

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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Continue to ensure all KS2 children have swimming lessons alongside top up for Y6	<p>More children being able to swim 25m by the end of KS2. More children than in most schools being able to access swimming lessons</p> <p>Children exposed to a wide range of sports during lunchtime. Children will engage with more sports and learn the skills associated. More children will become active in sport and will become healthier because of this.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
This will be added in review of the activities during 2024/25	