

Year 6 SATs

Grammar, Punctuation & Spelling
Revision & Practice Booklet 1:
Grammatical Terms & Word Classes

Answers



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G1.1: Nouns

1. Circle the **two nouns** in this sentence.

Due to a delayed bus we arrived just as the band started performing.

2. Tick **four** boxes to show the **nouns** in the sentence below.

In December, Dave visited his uncle in Australia.



3. Write a sentence using the word visit as a **noun**. Do not change the word.

Remember to punctuate your sentence correctly.

**Accept any answer which uses the word visit as a noun,
such as: I'll pay my grandad a visit soon.**

4. Circle all of the proper nouns in the following sentences.

On Sunday, I went to see my aunt at her house.

Last year, I went on holiday to Belgium for two weeks.

At the weekend, we went to the cinema in town to see a new film.

5. Which sentence uses the underlined word as a **noun**?

Tick **one**.

Does your book fit in that bag?

When we saw the snow, we were very excited.

We train every Friday for rugby.

Will you help me with my homework?

6. Circle all of the proper nouns in the following extract.

Sophie and Simone are sisters, who live at 25 Twinkl Street in Sheffield. Simone's birthday is in March and she would like a hamster, which she will call Fluffy.

7. In which sentence is the word light used as a **noun**?

Tick **one**.

My bedroom is light and airy.

I will light the candles on the birthday cake.

When I jumped on my bed, I accidentally broke my light.

My little brother has light blue eyes.

8. Complete the sentence with a **noun** formed from the verb to object.

They raised an objection about the plans for a large housing development nearby.

G1.2: Verbs

1. Circle the **four** verbs in this sentence.

There were lots of children playing on the beach, enjoying the sunshine and eating ice creams.

2. Circle **two** verbs in each of the sentences.

Miss Frost ate her toast before teaching the class.
I rushed into school after waking up late.

3. Circle the **verb** in each of the sentences.

My sister is a fabulous dancer.
We travelled to Germany for our holiday.
We were very early for the concert.
Every morning, we read our books.

4. Which sentence uses the word **back** as a verb?

Tick **one**.

I hurt my back when I fell.	<input type="checkbox"/>
Please come back soon.	<input type="checkbox"/>
We use our back door mostly.	<input type="checkbox"/>
I had to back away slowly.	<input checked="" type="checkbox"/>

5. Circle **two** verbs in each of the sentences.

Are you eating lunch with me today?
James finished his homework before playing football with friends.

6. Circle the **verb** in each of the sentences.

Please help me.
My hamster runs quickly on his wheel.
The snow is bright white.
Hamza was late for school again.

7. Circle the **four** verbs in this sentence.

When I was out with my nan, I noticed a large flock of birds circling in the sky before swooping down towards the field.

8. Which sentence uses the underlined word as a **verb**? Tick **one**.

Will you visit me again soon?

I ate the sweets quickly so I didn't have to share.

Working together, we completed our homework in record time.

Please take your shoes off at the door.

G1.3: Adjectives

1. Circle the four **adjectives** in the following sentence.

We visited a stunning building which had exquisite carvings on the great roof and many windows which were gleaming.

2. Circle all of the **adjectives** in the following sentences.

An immense earthquake shook the ground.
 Running from their ruined homes, the people were petrified.
 The calm worker tried to help despite the choking dust.

3. Complete the sentence below with a powerful **adjective** to describe **shock**.

As the film reached its dramatic conclusion, the crowd were _____.

Accept any relevant powerful adjective, such as: aghast; amazed; astonished; stunned; astounded.

4. Which sentence uses the word clear as an **adjective**? Tick **one**.

The day was fine and clear.

Please clear your plates away.

The drive has been swept clear of snow.

The fever should clear within two days.

5. Choose the correct **adjective** to complete the sentence.

less least few fewer

I have _____ **less** _____ money than my older sister.

6. Which sentence uses the underlined word as an **adjective**? Tick **one**.

We always go swimming at the weekend.

Our new puppy is adorable.

Would you like to play football or hockey?

Wearing a beautiful dress, the bride entered the room.

7. Choose the correct **adjective** to complete the sentence.

more most greater greatest

 Most of all, she wanted to change the subject.

8. Complete the sentence below with a powerful **adjective** to describe **happiness**.

As soon as we saw the waterslides, we felt _____.

Accept any relevant powerful adjective, such as: overjoyed; thrilled; ecstatic; jubilant; elated.

G1.4: Conjunctions

1. Read the sentences below and circle all the **co-ordinating conjunctions**.

I like football (but) I do not like rugby because it is too rough.
 Will you go swimming (or) would you rather go bowling on your birthday?
 Jamal feels sick (yet) he needs to stay at school until his mum finishes work.

2. Insert a **subordinating conjunction** to show that Amal got out of the pool when the whistle was blown by the lifeguard.

Amal stayed in the pool **until** the whistle was blown by the lifeguard.

3. Circle the **conjunctions** in this sentence.

(Although) I know they are bad for me, I love sweets (and) eat them at least twice a week.

4. What is the word until in this sentence? Tick **one** box.

I think we should wait **until** everyone is here.

- an adverb
- a preposition
- a co-ordinating conjunction
- a subordinating conjunction**

5. Choose the **conjunction** which fits best into each of these sentences.

Use each conjunction **once**.

although before until

 Although I was excited, I couldn't help feeling a bit nervous too.

Don't go into the sea **until** the waves calm down.

 Before we go on holiday, we always pack our cases.

5. Insert a **possessive pronoun** to show that the umbrella belongs to Susan.
Leon was under his umbrella. Susan was not using **hers** despite the heavy rain.
6. Choose the pronoun which fits best into each of these sentences. Use each pronoun **once**.

she **hers** **mine**

Greta completed a half marathon this morning; _____ **she** _____ will be tired later.

Mum's hand tugged **mine** as she pulled me up the hill.

I put my pen safely away in my pencil case but Poppy put **hers** down and now can't find it.

7. Read the sentence below. Circle the **pronoun** the writer uses to refer back to the puppies.

After Frank spent the afternoon seeing his best friend's new puppies, he was hoping to convince his mum to have one of **them**.

G1.6: Adverbs and Adverbials

1. Tick the **adverb** in the sentence below.

Skiing confidently, Jude made it to the bottom first.



2. Circle the **adverbs** in the sentence below.

As we entered the infant classroom, my little sister ran **excitedly** over to me while squealing **loudly**.

3. Match the **fronted adverbials** to the correct sentences.

Earlier **Outside** **Without warning**

Time: _____ **Earlier** _____, we went swimming.

Manner: _____ **Without warning** _____, the door swung open.

Place: _____ **Outside** _____, the trees bowed in the strong wind.

4. Choose an appropriate **adverbial of frequency** to complete the sentence below.

_____, I play football with my friends.

Award 1 mark for any appropriate adverbial of frequency, such as 'Everyday'.

5. Rewrite the sentence below with the **adverbial** at the front of the sentence. Use the same words and the correct punctuation.

You can go out to play as soon as you have finished your work.

As soon as you have finished your work, you can go out to play.

6. Circle all the **adverbs** in the following sentences.

My ice cream has completely melted.

My cousin Sam eats his crisps noisily.

There are flying ants everywhere.

7. Underline all the **adverbials** in the following sentences

As quick as a flash, the fox disappeared into the undergrowth.

We have spaghetti bolognese every Monday.

Once a week, I go swimming with my friends.

8. Choose an appropriate **adverbial of place** to complete the sentence below.

The dog sat waiting _____ for its owner to come out of the shop.

Award 1 mark for any appropriate adverbial of place, such as 'by the door'.

G1.7: Prepositions

1. Tick **all** the sentences that contain a **preposition**.

I like to jump on my trampoline.

Before you go to bed, make sure you brush your teeth.

My reading book must be under my bed.

At 8 o'clock, we always eat breakfast.

2. Circle the four **prepositions** in the sentence below.

In a hot air balloon, you can float across the sky, between mountains and over forests.

3. Underline the two **prepositions** in this sentence.

After Easter, I will visit my aunt who lives in London.

4. Circle the best preposition in each box below to complete the passage.

Sophie took her dog in
for
beside a walk **beside**
after
before the river

on
in
under a sunny day. She was shocked to see a man walking

in front
through
beneath of her suddenly dive on
into
down the water.

The man swam under
down
near the river while her dog tried to

jump **in**
on
out of after him.

5. Write a sentence using **during** as a **preposition**. Do not change the word. Remember to punctuate your sentence correctly.

Award 1 mark for an appropriate, grammatically correct and accurately punctuated sentence, e.g. During dinner, my dog sat quietly.

G1.8 Determiners

1. Circle the **determiners** in the following sentence.

Hamza lives in a new house in Grantham with his chinchilla and two dogs.

2. Which sentence includes a **demonstrative determiner**?

Tick **one**.

- That's a really great idea.
- Look at that huge dog over there.**
- Mitchell is doing stunts on his new scooter.
- Which bag belongs to you?

3. Circle the correct **determiner** in each box below to complete the passage.

We own a
an
the large caravan; an
some
what people think it is too big but when each
one
five people are inside, it is perfect.

Some
The
Their seats fold down to make whose
four
every beds.

4. Underline all the **determiners** in the sentence below.

Keren put two bowls of food and one dish of water down for the cats.

5. Insert **articles** into the spaces below.

I visited a/the sweet shop to buy a bar of chocolate and an aniseed sweet; I got 20p change from the one pound coin I paid with.

6. Match the **determiners** to the correct sentences. Use each word once.

each **many** **one**
_____ **Each** _____ person had a ticket.

The room was full; _____ **many** _____ people had come to watch the play.

I only have _____ **one** _____ sweet left.

G1.9: Subject and Object

1. Underline the **subject** in the following sentences.

The excited girls rehearsed for the singing contest.

He photographed the beautiful flowers.

Shania painted a detailed watercolour of the view.

2. Which sentences are written in the **active voice**? Tick **all** that apply.

I read a very long book last month......

We were visited by my cousins last week.

We performed a play for our parents......

Wesley enjoys reading comics......

3. Re-write the following sentence in the **active voice**.

The paintbrushes were cleaned by Mitchel and Zania.

Mitchel and Zania cleaned the paintbrushes.

4. Underline the **object** in the following sentence.

Every day, Rishi plays the trombone.

5. Label the subject (S) and object (O) of this sentence.

Angrily, Lyra slammed the door.



6. Circle the subject and underline the object in the following sentence.

Children under 15 are not allowed to watch this film.

7. Re-write the following sentence in the **passive voice**.

The cheerful bus driver whistled a tune.

A tune was whistled by the cheerful bus driver.

8. Which sentence is written in the **passive voice**? Tick **one**.

Dad always empties the dishwasher.

The cakes were stolen by my cheeky puppy......

Jemima enjoys playing football with friends.

The clap of thunder shook the old house.

10-Minute Test

1. Which sentence uses the word object as a **verb**? Tick **one**.

The burglar was dragging a large object.

Describe the object clearly.

I must object to these plans......

What is this object used for?.....

2. Write an explanation of the word **determiner**.

Students own responses, such as: A determiner is a word that goes before a noun and identifies the noun in further detail.

Circle the **determiners** in the following sentence.

We built (three) huge snowmen in (the) garden yesterday.

3. Tick **all** the sentences that contain a **preposition**.

The spooky house is haunted.

I sit between Dana and Kieran.

We usually eat dinner at 6 o'clock.

During assembly, I am responsible for the music.

4. What is the word after in this sentence?

Tick **one** box.

We stand and wait quietly **after** the bell has been rung.

an adverb

a preposition

a co-ordinating conjunction

a subordinating conjunction

5. Rewrite the sentence below with the **adverbial** at the front of the sentence. Use the same words and the correct punctuation.

The sun shone brightly when the plane flew above the clouds.

When the plane flew above the clouds, the sun shone brightly.

6. In which sentence is the word home used as a **noun**?

Tick **one**.

We won our first home game of the season.

The floods meant we had to flee our home.

What is your home address?

We are going to home an unwanted cat.

7. Circle all of the **adjectives** in the following sentences.

The trip to the museum proved to be an (enjoyable) experience.

I wrote (detailed) notes about the (extraordinary) exhibits we saw.

They will be very (helpful) when I write my (upcoming) project.

