

As Readers. . .

We will be

- Reading *Into the Volcano* by Jess Butterworth
- using age appropriate texts to answer comprehension based questions.
- focusing on SATs style questions

Key Vocabulary:

Discuss, poetry, fiction, non-fiction, reference, structure, retelling, words in context, inference, thoughts and motives, summarise, language, retrieve and record

As Writers. . .

We will be writing a range of narrative and non-narrative texts inspired by *Into the Volcano* and our learning in geography. We will be writing with and understanding of the needs of the audience and selecting appropriate vocabulary and grammar.

Key Vocabulary:

Discussion, persuasion, character, setting, atmosphere, vocabulary, adverbial, clause, phrase, structure, cohesion, punctuation, formal, informal

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Spring Term 2025 Curriculum Overview

Kingsbury Primary



Welcome to Spring 2.

This is an overview of what your child will be learning this term.

Into the Volcano



Into the Volcano

As Mathematicians. . .

We will be learning about fractions; decimals and percentages, statistics and area and perimeter.

Key Vocabulary:

Equivalent, improper fraction, mixed number, integer, decimal place, calculate, multiply, divide, order, compare, amount, half, graph, table, read, interpret.

As Scientists. . .

We will be learning about light—Using the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye and explaining how and why we see things.

Key Vocabulary: Light, light source, dark, absence of light, transparent, translucent, opaque, shiny, matt, surface, shadow, reflect, mirror, sunlight, dangerous, refraction, medium, dense.

In Geography...

We will be learning about volcanoes and focusing on the Vestmannaeyjar archipelago in Iceland.

Key Vocabulary: volcano, continent, island, Europe, environment, eruption, fire, fjord, magma, lava, earthquake, geyser, Pacific Ring, mantle, core, tectonic plate, Iceland

In PSHE... We will be following the units keeping myself safe, being my best and growing and changing.

Key Vocabulary: pressure, alcohol, vapes, perseverance, media-influence, kindness, respect, wellbeing, trust, hormones.

In PE...

We will be following the units dance and tennis.

Key Vocabulary: Dance - choreograph, posture, rehearse, stimulus, express, mood.

Tennis - adjust, groundstroke, baseline, grip, serve, sportsmanship, cushion, footwork.

In Computing...

We will be finding out what a text adventure is. We will be using 2Connect and 2Create a Story to create a game.

Key Vocabulary

Text based adventure, debug, sprite, selection, function.

As French speakers...

We will be learning the vocabulary linked to saying where you are going' and what is there.

Key Vocabulary: to go, going - ALLER

I go - **je vais**, you go - **tu vas**, he goes - **il va**
she goes - **elle va**

Simple and continuous present

Où est-ce que questions

Preposition **à** (at, in, to)

As Musicians...

Children will explore hip-hop music through *The Fresh Prince of Bel-Air*, learning to listen and appraise, sing, play instruments, improvise, and compose. They will develop musical skills, perform in an ensemble, and engage in rhythm, pitch, and vocal activities.

Key Vocabulary: Old-school Hip Hop, Rap, riff, synthesizer, deck, backing loops, Funk, scratching, unison, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure

In DT...

We will be learning about programming and creating a 3D adventure map.

Key Vocabulary

Program, map, input, output, device, material, 3D, properties, plan, design, evaluate.

Homework:

- *Children are expected to read 3 times a week and fill in their reading diary, signed by an adult.*
- *Children are expected to complete 20 mins on TTRS.*
- *Children are expected to complete a sheet once a week linked to the week's learning.*

Key Information:

PE - Monday

Reading books and homework are due in on a Wednesday.