

As Readers...

We will be reading the books 'Holes' and 'Shackleton's Journey' in English. Our class novel will be 'Final Year'. In our reading lessons, we will be looking at how to infer and retrieve information from texts of a variety of genres.

Key Vocabulary: scan, retrieve, summarise, predict, infer.

As Writers...

We will be writing in a range of genres including formal letters, persuasive leaflets, non-chronological reports and much, much more!

Each week will be focusing on a different 10 spellings from the Y5/6 statutory spelling list or a specific rule or pattern. We will also have a grammar focus each week.

Key Vocabulary: persuasive writing, formal, informal, noun phrase, preposition, subordinating conjunction

Class 6S

Autumn Term 2 2024

Curriculum Overview

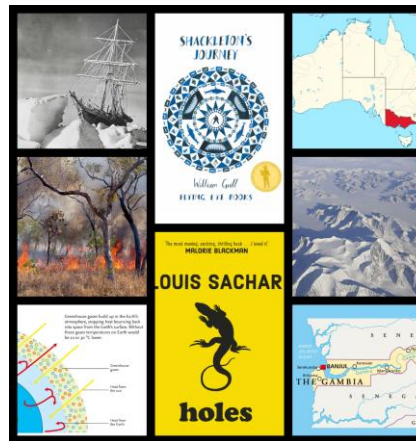
Kingsbury Primary



Reach for the stars.

This is an overview of what your child will be learning this half term.

Extreme Climates



As Mathematicians...

We will be focusing on arithmetic as well as fractions: adding, subtracting, simplifying, of an amount, ordering, multiplying and dividing

Key Vocabulary:

Multiplication and division – factor, multiple, prime, square, cube, short division, long division (chunking)

Fractions: numerator, denominator, factor, simplify, multiply, equivalent, common factor, whole, part

As Scientists...

We will be exploring healthy food.

Key vocabulary: healthy eating, balanced diet, food groups, carbohydrates, proteins, fats, fibre, nutrients, energy, vitamins, antioxidants, bacteria, immune system, sustainability, fair trade

In Geography...

We will be exploring the question, 'How is climate change affecting the world?'

Key Vocabulary:

landscape, renewable energy, estuary, hazard, drought, desertification, country, raw material, heatwave, mitigation, atmosphere, coast, emission

In Computing...

We will be learning about spreadsheets

Key Vocabulary: Average, Calculate, Copy and paste, Columns, Cells, Charts, Count, Dice, Equals

In Design Technology...

We will be exploring making phone cases using textiles and sewing.

Key Vocabulary: design, product, running stitch, backstitch, whipstitch, blanket stitch, target market

In PSHE...

We will be exploring growing and changing – looking at the intensity of different feelings. We will also deliver our Protective Behaviour Programme. This is key to children knowing how to keep themselves safe.

Key Vocabulary: safe, unsafe, secrets, rights, responsibilities, network, feelings, emotions, resilience

As French speakers...

We will be learning to say what I and others have

Key Vocabulary:

to have, having – **AVOIR**

we have – **nous avons**, you (all) have – **vous avez**, they have (m) – **ils ont**, they have (f) – **elles ont**

Homework:

- Reading expectation – read at least 3 times each week. Signed in reading diary.
- TTRS expectation – to complete 20 minutes each week.
- 1 sheet of homework to be completed each week and stuck in homework book.

In PE...

We will be focusing on football.

Key Vocabulary: run, dribble, pass, receive, track, communication, respect, co-operation

As Musicians...

We will be learning about jazz with a focus on a song: Three Note Bossa.

Key Vocabulary: appraising, bossa nova, syncopation, structure, swing, tune/head, note values, note names, big bands, improvise, pulse, rhythm, pitch, tempo, dynamics, riff, hook, solo

Key Information:

Homework and TTRS will be set each Friday and must be returned/completed no later than the following Wednesday. Children will bring home each day their reading diary each day but it must be brought back to school every morning.

P.E days will be on Monday this half term.