

As Readers...

We will be developing our fluency and understanding of the text and characters.

In our classes, books we will be sharing:

Pit Pony

The Iron Man

Please do not buy these to read at home until we have explored them in class.

Key Vocabulary: predict, infer, and retrieve

As Writers...

We will be continuing to revisit grammar features and spelling rules as well as introducing new learning.

Children will organise their writing into paragraphs or sections depending on the genre. This half term we will cover: poetry, balanced arguments, newspaper reports, narratives, persuasion and explanation

Key Vocabulary: noun, verb, adjective, adverb, conjunctions, reporting clause, direct speech, inverted commas, apostrophes for possession, singular and plural possession

Class 3S Spring Term 2 2025 Curriculum Overview



This is an overview of what your child will be learning this half term.

The Local Area



As Mathematicians...

We will be learning about fractions then moving on to units about mass and capacity.

Key Vocabulary: numerator, denominator, add, subtract, whole, unit fraction, non-unit fraction, equal, equivalent, gram, kilogram, volume, capacity, mass, millilitre, litre, estimate, scale, interval,

As Scientists...

We will be exploring materials linked to the themes of sustainability and innovation as outlined in National Science Week.

Key Vocabulary: innovate, explore, develop, process, adapt, change, substance, test, suitable, liquid, solid

As Historians

We will be studying a historical person and building local to the area.

Key Vocabulary: local, history, change, develop, evolve, Anglo-Saxon, Norma, squint, alter, niche, pew, evidence, proof, historical

In Computing...

We will be working on graphing. The children will use data from their homework to create charts and interpret the information shown.

Key Vocabulary: cell, column, cell address, data, insert, create, fewer, more, total, difference between

As Designers

We will be exploring mechanisms linked to mining in the local area.

Key Vocabulary: pulley, shaft, wheel, stable, lower, raise, depth, surrounding, wheel-house

In PSHE...

We will be looking at the unit, 'Rights and Respect'

Key Vocabulary: respect, rights, safe, secrets, environment, afford, budget, volunteers, community, support, share

As French speakers...

We will be continuing to explore family, friends, preferences and numbers.

Key Vocabulary:

to like – AIMER, to prefer – PRÉFÉRER

- Conjunctions **et, mais, aussi**

In PE...

We will be focusing on athletics and cricket

Key Vocabulary: jump, height, power, control, consistency, pace, steady, bat, bowl, wicket, stump, accuracy, run, teamwork, aim

As Musicians...

The children will sing, listen and appraise, recognise elements of music and continue to recognise musical notation to play the glockenspiel

Key Vocabulary: tempo, texture, dynamics

Homework:

● *At least 3 x reading per week and diaries in school daily. Books changed on **Wednesdays**.*

● *10 mins of Garage TTRS games to be played weekly. 10 games go from **Wednesday to Wednesday**.*

*English and Maths homework set weekly. Work set on **Fridays** and handed in on **Wednesdays**.*

PE – Friday Afternoon