

As Readers...

We will be developing our fluency and understanding of the text and characters.

In our classes, books we will be sharing:

Sheep Pig

Pit Ponies

Please do not buy these to read at home until we have explored them in class.

Key Vocabulary: predict, infer, and retrieve

As Writers...

Children will be continuing to review prior learning as well as organising their writing into paragraphs or sections depending on the genre. This half term we will cover: letters, non-chronological reports, playscripts, biographies, instructions and poetry.

Key Vocabulary: noun, verb, adjective, adverb, co-ordinating conjunctions (BOYS), commas to list, statement, command, question, expanded noun phrase, contraction, inverted commas

## Class 3S Spring Term: 1 2025 Curriculum Overview



This is an overview of what your child will be learning this half term.

### *The Local Area*



As Mathematicians...

We shall continue our unit on length and perimeter comparing, adding and subtracting lengths then exploring how to apply this to the outside of given shapes.

We shall explore fractions, learning the vocabulary and using this to observe and explore fractions of shape,

Our final unit is on mass. We will use grams and kilograms alongside scales of measure.

Key vocabulary: perimeter, length, fraction, denominator, numerator, whole, unit fraction, mass, grams, kilograms, millimetres, centimetres, metres

As Scientists...

We will be studying rocks.

We shall explore how rocks are formed, different types, soil and fossils through hands on investigations and research.

Key Vocabulary: sedimentary, metamorphic, igneous, fossil, layers, force, pressure, lava, magma, molten, marble, quartz, permeable, durable, density

### As Historians

We will be finding out about how and why areas change. We shall explore factors such as weather and industry in particular.

Key Vocabulary: maps, changes, development, industry, fieldwork, data, boundaries

### In Computing...

We will be exploring networks and continue our work on spreadsheets

We will be learning how collect and input data. We will learn how networks are organised and function.

Key Vocabulary: hub, server, network, data, information, connectivity

### As Artists. . .

We will be studying L. S. Lowry linked to our local history work on mining.

Key Vocabulary: colour, observation, proportion, palette, form, perspective, representation

### In PSHE...

We will be looking at Being My Best with a focus on team work, choices, talents and self-image.

Key Vocabulary: talent, self-respect, choice, self-esteem, team work, collaboration, opinion

### As French speakers...

We will be talking about what we and others do in terms of what we like, prefer and have.

Key Vocabulary: the verbs:

to like – AIMER, to prefer – PRÉFÉRER and Joining ideas together using conjunctions: et (and), mais (but), aussi (also/aswell), possessive pronouns: mon (my {m}), ma (my {f}), ton (his), ta (her)

### In PE...

We will be practising skills linked to tennis and dance.

Key Vocabulary: respect, collaborate, determination, accuracy, control, balance, aim, rebound, control

### As Musicians...

We will be continuing to read notes on sheet music and improvising using a selection of notes. They will also continue to listen and appraise different styles of music.

Key Vocabulary: tempo, texture, dynamics, pitch, dynamics, pulse, rhythm composition, improvise, staves

### Homework:

- *At least 3 x reading per week and diaries in school daily. Books changed on **Wednesdays**.*
- *10 mins of Garage TTRS games to be played weekly. 10 games go from Wednesday to Wednesday.*

*English and Maths homework set weekly. Work set on **Fridays** and handed in on **Wednesdays**.*

*PE – Friday afternoon*