

As Readers...

We will be developing our fluency and understanding of the text and characters.

In our classes, books we will be sharing:

Secrets of Vesuvius

Escape from Pompeii

The Firework Maker's Daughter

A Poem a Day

Please do not buy these to read at home until we have explored them in class.


Key Vocabulary: predict, infer, and retrieve

As Writers...

We will be revising grammar features and spelling rules from the previous year. Children will organise their writing into paragraphs or sections depending on the genre. This half term we will cover: newspaper reports, persuasive writing, playscripts, narratives, biographies and poetry.

Key Vocabulary: noun, verb, adjective, adverb, subordinating conjunctions, fronted adverbials, apostrophes for possession

## Class 3S Autumn Term 2 2024

Kingsbury Primary  
Curriculum Overview  
  
Reach for the stars.

Welcome to the new school year!  
We hope you all had a lovely summer!

This is an overview of what your child will be learning this half term.

### *The Romans*



As Mathematicians...

We will continue to look at written methods for addition and subtraction which will use their knowledge of number bonds and place value.

The children will also then begin to explore multiplication and division. They will use a range of manipulatives, visual representations and resources to demonstrate their understanding to answer one and two step word problems.

Key Vocabulary: multiply, divide, inverse, array, represent, groups, lots, share, product, factor

As Scientists:

- We will be exploring Animals including humans. We will identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- We will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Key Vocabulary: Nutrition, nutrients, carbohydrates, sugars, protein, vitamins, minerals, fibre, fat, water, skeleton, bones, muscles, support, protect, skull, ribs, spine, muscles, joints.

## In History

We will be finding out why the Romans came to Britain and the impact their invasion and settlement had on our way of life.

Key Vocabulary: invade, settle, develop, protect, fort, trade, Celt, artefacts

## In Computing...

We are exploring spreadsheets. We will create line charts, line graphs and bar charts. We will enter formulae using a wizard.

Key Vocabulary: cell, copy, paste, formula, insert, row, column, select

## As Designers

We will be exploring textiles and sewing.

We will design, evaluate and join textiles using a range of stitches and decorative items.

Key Vocabulary: join, stitch, running stitch, cross stitch, embellish, hessian, pouch, drawstring

## In PSHE...

We will be looking at Valuing Difference.

This is the half-term where we also deliver our Protective Behaviour Programme. This is key to children knowing how to keep themselves safe.

Key Vocabulary: safe, unsafe, secrets, rights, responsibilities, network

## As French speakers...

We will talk about our homes and what we have using the vocabulary:

I have – *j'ai*, you have – *tu as*, he has – *il a*  
she has – *elle a*

it is *a* – *C'est un/une*...

## As Musicians...

We will be developing our glockenspiel skills. We will learn to play different pieces of music developing our understanding of rhythm. We will also become more familiar with standard notation.

Key Vocabulary: tempo, texture, dynamics, pitch, dynamics, pulse, rhythm. notation

## Homework:

- *At least 3 x reading per week and diaries in school daily. Books changed on **Wednesdays**.*
- *10 mins of Garage TTRS games to be played weekly. 10 games go from Wednesday to Wednesday.*

*English and Maths homework set weekly. Work set on **Fridays** and handed in on **Wednesdays**.*

*PE – Tuesday afternoon*