

As Readers. . .

We will be

- Reading *Into the Volcano* by Jess Butterworth
- using age appropriate texts to answer comprehension based questions.

Key Vocabulary:

Discuss, poetry, fiction, non-fiction, reference, structure, retelling, words in context, inference, thoughts and motives, summarise, language, retrieve and record

As Writers. . .

We will be writing a range of narrative and non-narrative texts inspired by *Into the Volcano* and our learning in geography. We will be writing with and understanding of the needs of the audience and selecting appropriate vocabulary and grammar.

Key Vocabulary:

Discussion, persuasion, character, setting, atmosphere, vocabulary, adverbial, clause, phrase, structure, cohesion, punctuation, formal, informal

5F

## Spring Term 2025 Curriculum Overview

Kingsbury Primary



Welcome to Spring 2.

This is an overview of what your child will be learning this term.

### Into the Volcano



Into the Volcano

As Mathematicians. . .

We will be learning about fractions; decimals and percentages, statistics and area and perimeter.

Key Vocabulary:

Equivalent, improper fraction, mixed number, integer, decimal place, calculate, multiply, divide, order, compare, amount, half, graph, table, read, interpret.

As Scientists. . .

We will be focusing on lessons linked to British Science Week. Our theme is 'Packets for the Planet'.

Key Vocabulary:

Invention, change, adapt, transport, carbon footprint, pollution, food miles, manufacturing, packaging, production, sustainable.

In geography...

We will be learning about volcanoes and focusing on the Vestmannaeyjar archipelago in Iceland.

Key Vocabulary: volcano, continent, island, Europe, environment, eruption, fire, fjord, magma, lava, earthquake, geyser, Pacific Ring, mantle, core, tectonic plate, Iceland

In Computing...

We will be finding out what a text adventure is. We will be using 2Connect and 2Create a Story to create a game.

Key Vocabulary

Text based adventure, debug, sprite, selection, function.

In DT...

We will be learning about programming and creating a 3D adventure map.

Key Vocabulary

Program, map, input, output, device, material, 3D, properties, plan, design, evaluate.

In PSHE... We will be following the units keeping myself safe, being my best and growing and changing.

Key Vocabulary: pressure, alcohol, vapes, perseverance, media-influence, kindness, respect, wellbeing, trust, hormones.

As French speakers...

We will be learning vocabulary associated with saying what I and others do and what I and other likes.

Key Vocabulary: le football, la pétanque, le tennis, l'équipe, le parent, mes tes, la gymnastique, la natation

Homework:

- Children are expected to read 3 times a week and fill in their reading diary, signed by an adult.
- Children are expected to complete 20 mins on TTRS.
- Children are expected to complete a sheet once a week linked to the week's learning.

In PE...

We will be following the units dance and tennis.

Key Vocabulary: Dance - choreograph, posture, rehearse, stimulus, express, mood.

Tennis - adjust, groundstroke, baseline, grip, serve, sportsmanship, cushion, footwork.

As Musicians...

Children will explore hip-hop music through *The Fresh Prince of Bel-Air*, learning to listen and appraise, sing, play instruments, improvise, and compose. They will develop musical skills, perform in an ensemble, and engage in rhythm, pitch, and vocal activities.

Key Vocabulary: Old-school Hip Hop, Rap, riff, synthesizer, deck, backing loops, Funk, scratching, unison, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure

Key Information:

*PE - Wednesday.*

*Reading books and homework are due in on a Wednesday.*