

As Readers...

We will be developing our fluency and understanding of the text and characters.

In our classes, books we will be sharing:

Sheep Pig

Out of the Deeps

Please do not buy these to read at home until we have explored them in class.

Key Vocabulary: predict, infer, and retrieve

As Writers...

Children will be continuing to review prior learning as well as organising their writing into paragraphs or sections depending on the genre. This half term we will cover: letters, non-chronological reports, playscripts, biographies, instructions and poetry.

Key Vocabulary: noun, verb, adjective, adverb, co-ordinating conjunctions (BOYS), commas to list, statement, command, question, expanded noun phrase, contraction, inverted commas, subordinating conjunctions, determiners

## Class 4P Spring Term: 1 2025 Curriculum Overview



This is an overview of what your child will be learning this half term.

### *The Local Area*



As Mathematicians...

We will be exploring factors, multiplying by 10 and 100 and we will be looking at written methods for multiplying and dividing 2 and 3 digit numbers by 1 digit.

We will also explore metres and kilometres and calculating the perimeter of shapes.

Key vocabulary: factor, product, place value, efficient multiplication, equivalent, rectilinear shapes, regular polygons

As Scientists...

We will be exploring States of Matter.

We will learn about the properties of solids, liquids and gases and also about the water cycle.

Key Vocabulary: solid, liquid, gas, melting, cooling, freezing, evaporating, condensing, fair test

### As Historians

We will be finding out about how and why areas change. We shall explore factors such as weather and industry in particular.

Key Vocabulary: maps, changes, development, industry, fieldwork, data, boundaries

### In Computing...

We will be exploring networks. We will learn how networks are organised and function.

Key Vocabulary: hub, server, network, data, information, connectivity

### As Artists...

We will be studying L. S. Lowry linked to our local history work on mining.

Key Vocabulary: colour, observation, proportion, palette, form, perspective, representation

### In PSHE...

We will be looking at Being My Best with a focus on team work, choices, talents and self-image.

Key Vocabulary: talent, self-respect, choice, self-esteem, team work, collaboration, opinion

### As French speakers...

We will be talking about what we and others do in terms of what we like, prefer and have.

Key Vocabulary: the verbs:

to like – AIMER, to prefer – PRÉFÉRER and Joining ideas together using conjunctions: et (and), mais (but), aussi (also/aswell), possessive pronouns: mon (my {m}), ma (my {f}), ton (his), ta (her)

### Homework:

- *At least 3 x reading per week and diaries in school daily. Books changed on **Wednesdays**.*
- *10 mins of GarageTTRS games to be played weekly. 10 games go from Wednesday to Wednesday.*

### In PE...

We will be practising skills linked to tennis and dance.

Key Vocabulary: respect, collaborate, determination, accuracy, control, balance, aim, rebound, control

### As Musicians...

We will be continuing to read notes on sheet music and improvising using a selection of notes. They will also continue to listen and appraise different styles of music.

Key Vocabulary: tempo, texture, dynamics, pitch, dynamics, pulse, rhythm composition, improvise, staves

*English and Maths homework set weekly. Work set on **Fridays** and handed in on **Wednesdays**.*

*PE – Wednesday afternoon*