

As Readers. . .

Our focus texts will be The Elves and the Shoemaker and other Traditional Tales.

We will focus on reading skills including prediction, inference and sequencing. We will retrieve and interpret information and investigate new vocabulary and definitions.

In reading practice sessions we will focus on decoding, prosody (expression and intonation) and comprehension.

Key Vocabulary:

Words consisting of the 44 phonemes. Common exceptions words year 1 & year 2 and Little Wandle Tricky words.

Words Word of the day – Vocabulary Ninja

As Writers. . .

We will be working on our sentence structure to ensure that we include capital letters, full stops, finger spaces, spellings and making sure it makes sense. We will be focussing on handwriting, letter formation ensuring that letters are the correct size and orientation. Capital letters need to be used at the start of sentences and proper nouns (names of people and places). We will be writing description, stories, and poems. We will have a grammar focus on nouns and verbs. We will be learning that a sentence needs a subject (noun) and a verb.

Key Vocabulary: Full stop capital letter question mark exclamation mark conjunction verb nouns

Class Autumn Term 1 2024 Curriculum Overview

Kingsbury Primary



Welcome to the new school year!
We hope you all had a lovely summer!

This is an overview of what your child will be learning this half term.

Once Upon a Time



As Mathematicians. . .

Our maths topics focus on place value and addition and subtraction. We also have daily mastering number sessions with a focus on numbers to 20 (NCETM).

Key Vocabulary: ones tens addition subtraction equals more less fewer counting and tens frame add plus take away minus find the difference

As Scientists. . .

We will be studying seasonal changes. We will be looking at different types of weather and observing the changes across the four seasons. The children should be able to discuss how the weather varies and how the day length changes.

Key Vocabulary: weather sun rain wind snow
spring summer autumn winter

In PSHE... Our topic is all about Me and My Relationships. We look at families and feelings and how they relate to us.

Key Vocabulary

Family feelings rules emotions

As Geographers...

We will be exploring the question—How does the weather affect our lives?

Key Vocabulary

Temperature rainfall wind speed
wind direction oktas cloud cover

In RE...

We will be discussing how might your religion or world view be seen in the choices you make.

Key Vocabulary

Right serve duty values express wrong

In PE... We will be practising our fundamental skills which include gross motor skills such as running, jumping, throwing and catching. We are also practising our ball skills.

Key Vocabulary

Balance jump hop run dodge skip dribble catch
throw track roll

In Computing...

We will be creating pictures using the programme Purple Mash. We will be using our mouse and track pad skills to move the cursor.

Online safety is also a focus each half term as we need to continually highlight the importance of this

Key Vocabulary

Palette style fill impressionism pointillism



As Musicians...

Our Charanga music unit is called 'Hey You'.

This looks at rap music and looks at following pulse and rhythm.

Key Vocabulary

Rhythm pulse rap beat song

As Artists...

We will be focussing on collage. We will be studying a variety of artists including Deborah Roberts and Andy Goldsworthy.

Key Vocabulary

Perspective assemble design cutting sticking

Homework:

- Reading book to be read 3 times per week and read sharing book with an adult. Remember you can read the sharing book to your child.

- Maths - Numbots (Year 1) and TTRS (Year 2) 10 minutes minimum per week.

We will be sending homework in a book each Friday to be returned the following Thursday. It will include what we are learning each week and revision from previous week. We will also send home reading words to practise.

Key Information:

PE day – Thursday - Children can wear PE kit.

Reading Folder with reading book and diary need to be in school every day. On Thursday we will collect reading books ready for the following week.

Ideally, every read you do should be recorded in diaries with a minimum of three each week. There will be certificates for those reading regularly at home.

Sharing Books will be swapped every Friday.