

As Readers...

We will be

- Reading The Willow Pattern Story
- Using non-fiction books to research
- using age appropriate texts to answer comprehension based questions.
- focusing on SATs style questions

Key Vocabulary:

Discuss, poetry, fiction, non-fiction, reference, structure, retelling, words in context, inference, thoughts and motives, summarise, language, retrieve and record

As Writers...

We will be writing a range of narrative and non-narrative texts inspired by *The Willow Pattern Story* and our learning in history. We will be writing with and understanding of the needs of the audience and selecting appropriate vocabulary and grammar.

Key Vocabulary:

Audience, character, setting, atmosphere, vocabulary, adverbial, clause, phrase, structure, cohesion, punctuation, formal, informal

6S

## Spring Term 2025 Curriculum Overview

Kingsbury Primary



Reach for the stars

Happy New Year and welcome to the Spring term. We hope that you had a lovely Christmas!

This is an overview of what your child will be learning this term.

### Journey to the East



As Mathematicians...

We will be learning about fractions; geometry; properties of shapes and statistics. We will be problem solving and revising and preparing for SATs.

Key Vocabulary:

equivalent improper fraction mixed number sides angles faces edges acute obtuse reflex right angle graph chart tally bar model

As Scientists...

Animals including humans. We will identify the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood. We will describe the ways in which nutrients and water and transported within animals including humans.

Key Vocabulary:

heart, blood vessels, blood, veins, capillaries, oxygen, lungs, carbon dioxide

### As Historians...

We will be learning about the Shang Dynasty and how a pile of dragon bones help to solve an ancient Chinese mystery.

Key Vocabulary: mythical, dynasty, hieroglyphs, interpret, inscription, historian, ancient, engraved, society, jade, domestic, barter, class, immortality

### In Computing...

We will be creating a picture-based quiz for young children, learning how to use the question types within 2Quiz and exploring a quiz that requires the player to search a database.

Key Vocabulary

audience, audio, case-sensitive, clone, cloze, preview, quiz

### As Artists

We will be completing an artist study on Thomas Minton.

Key Vocabulary

Research, key features, blue, motif, colour choice, materials, plate, design, mood board, sketch

### In PSHE...

We will be following the units keeping myself safe, being my best and growing and changing.

Key Vocabulary: pressure, alcohol, vapes, perseverance, media-influence, kindness, respect, wellbeing, trust, hormones.

### As French speakers...

We will be 'saying what I and others' do' linked to Christmas and New Year activities France.

Key Vocabulary: regular ER verbs (plural), des + , plural nouns (-s), plural nouns (-**eux/aux**, -**àaux**), **Est-ce que** questions, negation: **n'/ne... pas**, negation: **il n'y a pas de**

### In PE...

We will be focusing on gymnastics.

Key Vocabulary: roll, jump, travel, unison, stretch, bend, balance, perform.

### As Musicians...

We will be listening to and appraising pop ballads specifically focusing on Make You Feel My Love by Bob Dylan and Adele.

Key Vocabulary: Ballad, verse, chorus, interlude, tag ending, strings, piano, guitar, bass, drums, melody, compose, improvise, cover, pulse

### Homework:

- Reading expectation – read at least 3 times each week. Signed in reading diary.
- TTRS expectation – to complete 20 minutes each week.
- 1 sheet of homework to be completed each week and stuck in homework book.

### Key Information:

Homework and TTRS will be set each Friday and must be returned/completed no later than the following Wednesday. Children will bring home each day their reading diary each day but it must be brought back to school every morning.

**P.E days will be on Monday this half term**