

## TEACHING BRITISH VALUES

### Promoting British Values at Kingsbury Primary School

The DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At Kingsbury Primary School, these values are reinforced regularly and in the following ways:

### **Democracy**

Each year the children decide upon their class rules and the rights associated with these. All the children contribute to the drawing up of these class rules.

We have a student council which meets regularly to discuss issues raised in class council meetings. The council can request funding to genuinely effect change within the school, for example in the past they refurbished the cookery room which is now used weekly for KS2 cookery lessons. Every child on the student council is voted in by their class. We also have learning ambassadors, who meet regularly with the Headteacher. Our school behaviour policy involves rewards, which the pupils vote on as a class, after gaining 150 class points in a term. The majority of policies are debated widely and incorporate pupil voice as children, parents, governors and staff work together to put policy into practice.

Children are encouraged to think about themselves as learners and the school has employed the 5 R's system (relationships, resourceful, risk-taking, reflective & resilience) to reinforce this. We use 5 different bears to portray the different learning skills and children in the school took charge of these and named the bears via class votes. Children are encouraged to point out children within the class that they think embody the characteristics of the 5 R's, contributing to the decision about which child in the class should receive the learning certificate of the week.

School governors regularly meet with pupils to discuss their views sometimes this is done through pre-arranged pupil interviews at other times through more informal conversations with pupils whilst joining them for lunch time or from popping into classes. Governor's feedback the pupil voice to the rest of the governing body during governors meetings.

### **The Rule of Law**

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Kingsbury. Pupils are

taught the rules of the school from an early age And this is reinforced through our rich curriculum. Our curriculum deals with themes of law and order through simply sharing & discussing stories of right and wrong e.g. traditional tales (The Three Pigs) with our younger children to discussing themes of right and wrong through our study of Shakespeare and emotive texts like Greenpeace in KS2. Other subjects in our curriculum e.g. history, PSHE, DT and RE also deal with themes of rule and law (please see online curriculum).

Each class has a good to be green chart that is used to show children who have displayed positive behaviour and children who have not. Children are encouraged to be in control of their own warning, consequence cards and place them in themselves when issued. Through our school rules, children are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when rules and laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

### **Individual Liberty**

At Kingsbury, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our 'Protective Behaviours' unit, eSafety and PSHE lessons.

Children in Upper key stage 2 can opt to join the play leaders and they take charge of resources and games that are played outside during lunch time break. They make choices about the resources that they are using and the games that they play with the younger children. Children are able to decide how we raise money for charity, through class discussion and school councils. Each year all KS2 children take part in a Pudsey Market and children create their own stalls to raise money for charity. Children make their own choices about what they will sell/ play and for what price.

### **Mutual Respect**

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. This is reinforced throughout the school through our curriculum which teaches children about different people from a wide range of backgrounds, cultures and countries. We celebrate a range of different religious events through our RE curriculum and

children are encouraged to share their experiences and ways that they celebrate at home. Themes surrounding mutual respect are also explored through our curriculum e.g. in literacy in EYFS children look at the book 'Giraffes Can't Dance' and think carefully about how we should treat others that look and behave differently to us (please see curriculum overview online).

### **Tolerance of those of Different Faiths and Beliefs**

We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths.